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# LCAP Parent/Community Partners Meeting #3

March 9, 2022

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Rosemead School District

# Welcome Rosemead Community and Parents!



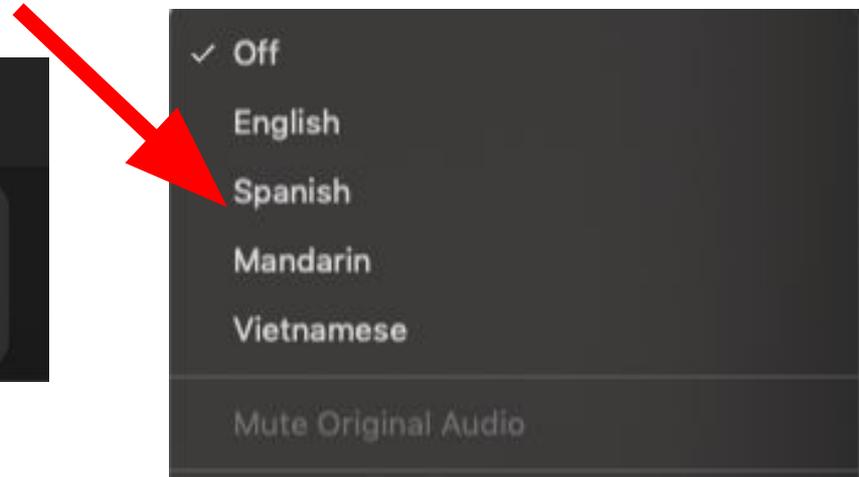
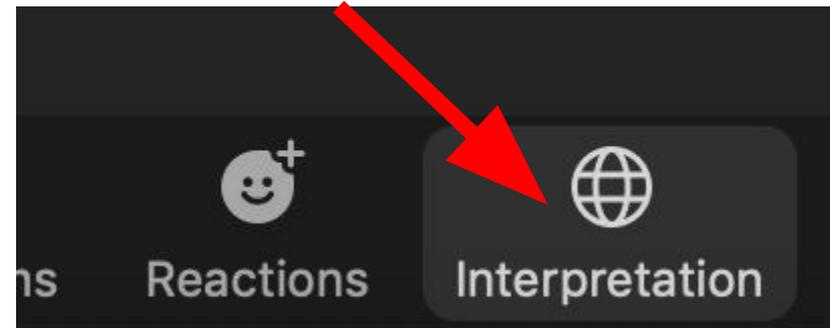
**Please Sign-In using the Chat Box- include your name and school**

Inicie sesión utilizando el cuadro de chat; incluya su nombre y la escuela

請使用聊天框登錄-包括您的姓名和學校

Vui lòng Đăng nhập bằng Hộp trò chuyện- bao gồm tên và trường học của bạn

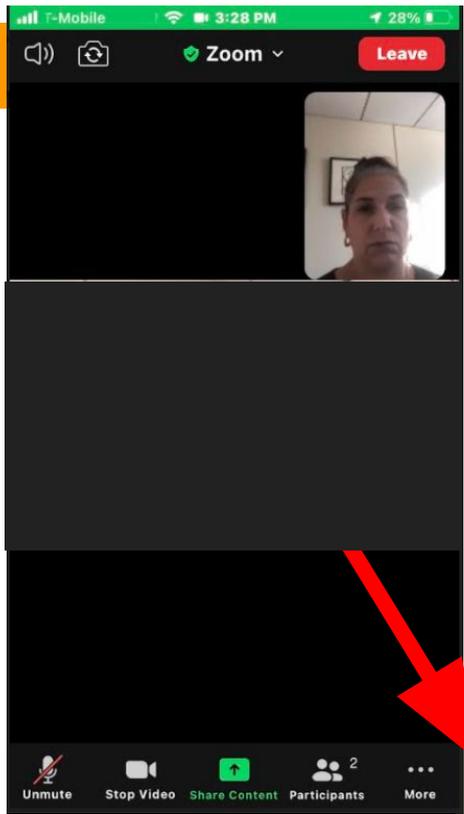
# Interpretation for Tonight's Presentation: *If Using a Computer*



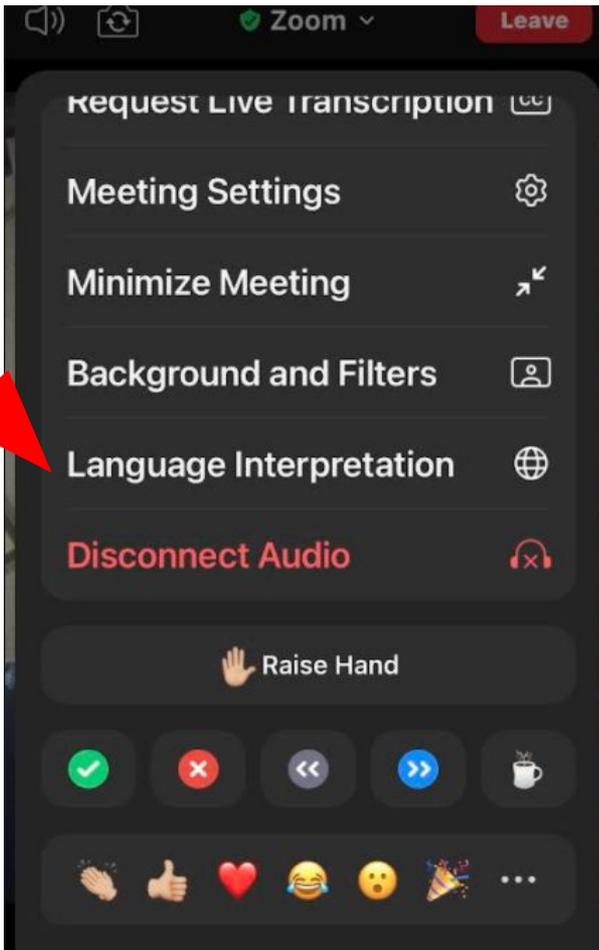
# Interpretation for Tonight's Presentation: *If Using a Phone or Tablet*

## Tablet

1



2



more

### Language Interpretation Done

Original Audio

3

English

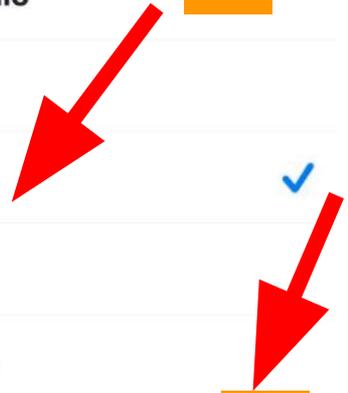
Spanish

Mandarin

Vietnamese

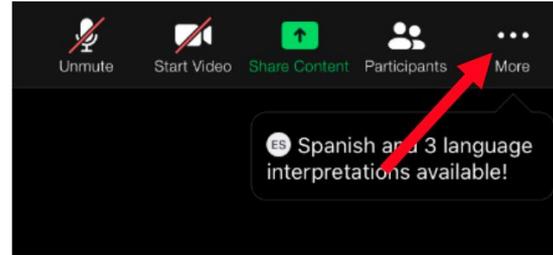
4

Mute Original Audio

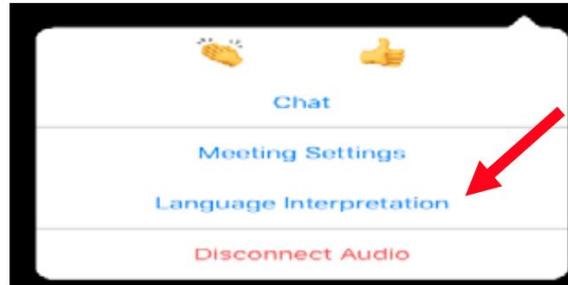


1. En los controles de junta/webinari  
tocar **More**.

K



2. Tocar **Language Interpretation**.



3. Tocar el idioma que quiera escuchar.
4. (Opcional) Para escuchar sólo el audio interpretado, tocar **Mute Original Audio**.
5. Tocar **Done**.

5



# Agenda



- Review LCAP Goal # 3 on Improving Whole Child Education
- Overview of Leader in Me, PBIS, Social Emotional Supports Data
- Seek Parent/ Community Partners Input on what's going well and what can be improved

# Save the Dates: LCAP Parent Community Meetings

**2nd Wednesdays of the month**

**5:30 pm to 6:45 pm**

**Zoom Online**

Wednesday, January 12, 2022: Review Goals/Actions, Input on new funding

Wednesday, February 9, 2022: Improving Instruction (Goals 1-2)

#3

Wednesday, March 9, 2022: Improving Whole Child Supports:  
Social-Emotional/Mental Health and Leadership (Goal 3)

Wednesday, April 13, 2022: Improving Parent Partnerships (Goal 4)

Wednesday, May 11, 2022: Presentation of Proposed LCAP



# LCAP Goal 3: Empowered Leadership

## GOAL 3: EMPOWERED LEADERSHIP



Develop life-ready leaders by supporting students socially and emotionally, teaching leadership, creating a culture of student empowerment, and aligning systems.

### Related State Priorities

- ✓ Student Engagement
- ✓ School Climate

### 2021-2024 ACTION STEPS

- Positive Behavior Interventions & Support (PBIS) & SWIS data licenses, Leader in Me (LIM) licenses
- Leader in Me & PBIS materials
- Psychologists & Counselors
- Social-emotional/mental health and health office services

### BUDGET FOR GOAL 3

**Total Estimated Expenditures:**

**\$777,794**

**Estimated Expenditures for Targeted Subgroups:**

**\$777,794**

**How are we doing with Goal 3?  
Mid-Year Whole Child Education Data**

## Attendance

November, 2021: 95.7%

January, 2022: 83.49%

2019-20 Chronic Absenteeism Rate (DataQuest):

All Students: 1.9%

Hispanic Students: 3.9%

White Students: 0%



# Suspensions

2020-21 Suspension Rate (DataQuest):

Overall: 0.5%

Hispanic/Latino students: 14.3%

Socioeconomically disadvantaged students: 9.1%

2021-22 School Year: Total suspensions to date: 11

2021-22 School Year (as 2/17/22)

0 expulsion

# Parent Feedback Poll- Attendance

Please rate the following on a scale 1-4 (4=Strongly agree, 3=Agree, 2=Disagree, 1=Strongly disagree)

Which of the following is the biggest reason your child wants to attend school?

- positive relationship with his/her teacher
- enjoys time with friends
- wants to get good grades
- enjoys learning

What ideas do you have for how we can improve attendance for your child?



# CalSchools Healthy Kids Survey -Spring, 2021

## School Connectedness: California School Climate, Health, and Learning Surveys Data

LCAP Goal: Positive response to items about caring relationships at school.

**Students:** Agree that an adult cares about me, listens to me, and notices me.

-Students Elementary: 77%

-Students Middle: 60%

**-Parents:** *Strongly agree that "this school has adults who really care about students."*

-Parents: Elementary: 51%

-Parents: Middle: 21% **Teachers:** *Strongly agree that "adults really care about every student; adults acknowledge and pay attention to students; and adults listen to what students have to say."*

**-Teachers:** Elementary: 65%

-Teachers: Middle: 47%

# CalSchools Healthy Kids Survey Spring, 2021

## Meaningful Participation at School: California School Climate, Health, and Learning Survey Data

LCAP Goal: Positive response to the questions with statements about meaningful participation

**Students:** At school, I do meaningful things, help decide activities, have a say

**Parents:** This school gives all students opportunities to “make a difference.”

-Students Elementary: 80%

-Students Middle: 42%

-Parents: Elementary: 52%

-Parents: Middle: n/a: Too few respondents

# Healthy Kids Survey This Month

You can complete the survey from the phone or computer  
It is also translated into Spanish, Chinese and Vietnamese



California School Parent Survey

Emma W. Shuey Elementary

Please select Survey:

SELECT SURVEY

Parent Survey

Please confirm this is your school by clicking with the survey.  
Por favor confirma que esta es tu escuela antes de continuar con la encuesta.

TAKE SURVEY

## Parent Consent Form for the California Healthy Kids Survey

Please check below whether you grant permission, sign, and return this form within three days to the teacher who distributed it.

I **give permission** for my child to be in the California Healthy Kids Survey.

I **do not give permission** for my child to be in the California Healthy Kids Survey.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

My child's name is: \_\_\_\_\_

THANK YOU FOR COMPLETING AND RETURNING THIS CONSENT FORM.

What ideas do you have for how we can improve school connectedness and meaningful participation for your child?



# Leader in Me

## Measurable Results Assessment (MRA) and Lighthouse School Status



**2021:** 80% of Rosemead Schools hold Leader in Me Lighthouse Status; one school also holds Legacy Status

### **2020 LIM MRA Average Scores:**

- Leadership: Baseline to be determined in spring of 2022
- Culture: Baseline to be determined in spring of 2022
- Academics: Baseline to be determined in spring of 2022

# Positive Behavior Interventions and Supports (PBIS)

Positive Behavioral Interventions and Supports  
Implementation (PBIS Recognition Level)

## 2020-2021 School Year:

3/5 of Rosemead schools have attained Silver level or higher

## PBIS Recognition Levels:

**Gold Level:** Encinita, Janson, Savannah  
Shuey

**Silver Level:** Muscatel



# Parent Feedback Poll -Leader In Me/PBIS

How can we help you to help your child develop leadership skills at home and within the community?

Please rate the following on a scale 1-4 (4=Strongly agree, 3=Agree, 2=Disagree, 1=Strongly disagree)

Overall, my child:

\_\_\_practices leadership skills at home and in my community

\_\_\_is helpful at home

\_\_\_takes initiative, is Proactive

\_\_\_is a problem solver, Think Win-Win

\_\_\_takes responsibility, Begin With The End In Mind

\_\_\_is a good listener and communicator, Seek First to Understand,  
Then To Be Understood

\_\_\_has hobbies or explores outside the home, Sharpen  
the Saw



**Based on your family experience, please rate your leadership language at home.**



**Please rate the following on a scale 1-4 (4=Strongly agree, 3=Agree, 2=Disagree, 1=Strongly disagree)**

Overall my family:

\_\_\_uses 7 Habits leadership language at home



## Key Performance Indicators (KPIs)

	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Total
Inbound interactions	7	4	36	74	89	87	149	163	30	639
Communications saved	33	7	137	446	384	548	563	750	214	3,082
Warm Handoffs*	0	0	7	13	11	12	16	8	2	69
Family-initiated cases	1	0	0	0	0	0	0	1	0	2
Total appointments into care	3	0	1	6	12	5	7	6	0	40
Anonymous searches	0	0	2	2	1	1	2	2	0	10

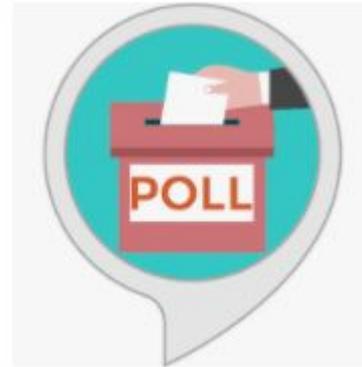
# Parent Feedback Poll -Social Emotional/Mental Health

**Please rate the following on a scale 1-4 (4=Strongly agree, 3=Agree, 2=Disagree, 1=Strongly disagree)**

**Overall, my child:**

- is confident
- is not easily stressed
- adjusts to changes
- accepts challenges
- has a balance between school and play
- has a break from technology to socialize
- looks forward to going to school

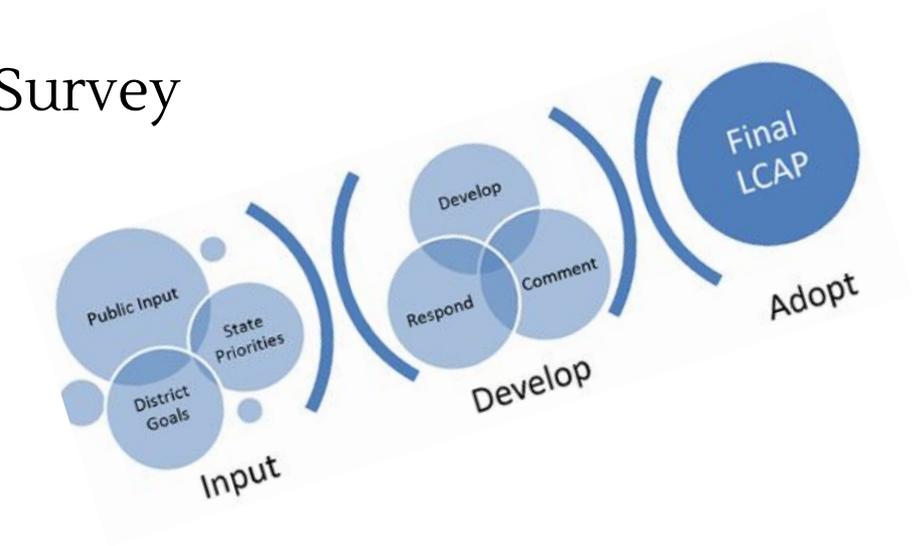
**What ideas do you have for how we can improve social emotional and mental health for your child?**



# Next Steps in the LCAP Progress

We will collect data to assess progress in all goals using:

- LCAP Survey for Staff, Students and Families
- Healthy Kids Survey
- The Leader in Me MRA Survey
- PBIS Survey



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Questions or Comments?

THANK YOU!

The text 'THANK YOU!' is displayed in a colorful, blocky font. The letters are: T (pink), H (red), A (orange), N (yellow), K (green), Y (teal), O (blue), and U (dark blue). Overlaid on this is the words 'thank you' in a black, elegant cursive script. The 'T' and 'U' have decorative flourishes extending to the left and right respectively.